

Tarjetas de la inclusión

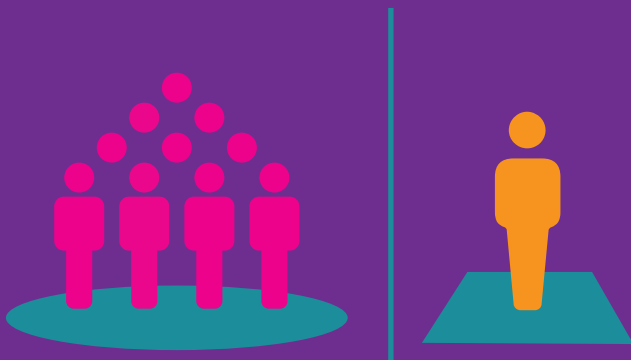
www.generationunified.org



Special Olympics
**Unified Champion
Schools®**



Exclusión



Acceso negado
Aislamiento

Rechazo al otro

Miedo a la diferencia



Interacción limitada
Ignorado

Acoso (*bullying*)
Poca comprensión

Evadir



Ignorar

Rechazar
Grupo (camarilla)

Tolerancia



Objeto de lástima
Imposibilidad de conectar

Poco esfuerzo
Complejo de salvador

Inclusión



Oportunidades
para la integración

Apreciación
de la diferencia
Mostrar respeto

Aceptación



Trato igual
Interacciones positivas

Respuestas acogedoras

Amistad circunstancial



Realizar actividades
juntos

Espacios compartidos
Oportunidades para
nuevas amistades

Amistad auténtica



Crear conexiones
Crecer en comunidad

Interacción constante
mediante el
deporte unificado
Comunicación constante

Inclusión significativa



Sentido de pertenencia
Definida por
experiencias únicas

Valoración de la
identidad individual

Crea la tuya



Crea la tuya



Crea la tuya



the 1990s, the number of people with a diagnosis of schizophrenia has increased in the United Kingdom (Meltzer 1998). The prevalence of schizophrenia in the United Kingdom is estimated to be 1.2% (Meltzer 1998). The prevalence of schizophrenia in the United States is estimated to be 1.1% (Meltzer 1998).

There is a growing awareness of the need to improve the lives of people with schizophrenia. The World Health Organization (WHO) has developed a set of guidelines for the management of schizophrenia (WHO 1993). The guidelines recommend that people with schizophrenia should be treated with a combination of medication and psychosocial interventions. The guidelines also recommend that people with schizophrenia should be treated in a community setting, rather than in a hospital.

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Crea la tuya



the 1990s, the number of people in the world who are under 15 years of age has increased by 1.2 billion, from 1.1 billion in 1980 to 2.3 billion in 1999. The number of people aged 15 years and over has increased by 1.1 billion, from 1.1 billion in 1980 to 2.2 billion in 1999.

There are a number of reasons why the world population is growing so rapidly. One of the main reasons is that the number of children born to each woman has increased. In 1980, the average woman in the world had 2.5 children. In 1999, the average woman in the world had 2.7 children. This is a small increase, but it is enough to make a big difference over time.

Another reason why the world population is growing so rapidly is that the number of people who are surviving to old age has increased. In 1980, the average person in the world lived for 55 years. In 1999, the average person in the world lived for 65 years. This is a big increase, and it means that there are more people in the world who are old enough to have children.

There are also a number of other factors that are contributing to the rapid growth of the world population. For example, the number of people who are moving from rural areas to cities is increasing. This is because there are more jobs in cities, and because cities are more attractive than rural areas. This is also true in the United Kingdom, where the population is growing rapidly.

The rapid growth of the world population is a cause for concern. It means that there will be more people in the world who need food, water, and shelter. It also means that there will be more people who need education and healthcare. This is a big challenge for the world, and it is one that we need to address if we are to have a better future.

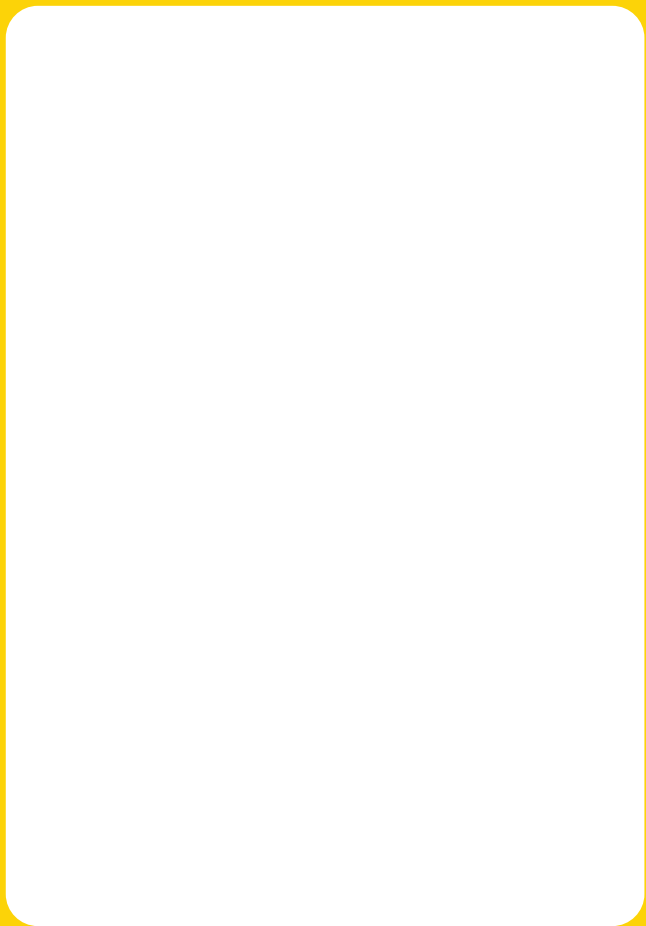
There are a number of things that we can do to help address the challenges of a growing world population. One of the most important things is to make sure that everyone has access to basic needs like food, water, and shelter. We can also make sure that everyone has access to education and healthcare. This will help to improve the lives of people all over the world, and it will help to make the world a better place.

Another important thing that we can do is to make sure that we are using resources in a sustainable way. This means that we are not using up resources faster than they can be replaced. We can do this by using less energy, by recycling, and by using renewable resources. This will help to make sure that we have enough resources for the future.

There are a number of other things that we can do to help address the challenges of a growing world population. For example, we can make sure that we are protecting the environment. This means that we are not polluting the air, water, and land. We can also make sure that we are protecting the animals and plants that live in the wild. This will help to make sure that we have a healthy planet for the future.

The rapid growth of the world population is a challenge, but it is one that we can overcome. If we work together, we can make sure that everyone has access to basic needs, that everyone has access to education and healthcare, and that we are using resources in a sustainable way. This will help to make the world a better place, and it will help to make sure that we have a bright future.

Crea la tuya



the 1980s, the number of people in the world who are illiterate has increased from 400 million to 600 million. The number of illiterate people in the world is expected to increase to 800 million by the year 2000.

There are a number of reasons why illiteracy is increasing. One of the main reasons is that the world's population is growing very rapidly. In 1980, there were about 4 billion people in the world. By the year 2000, there are expected to be about 6 billion people in the world. This means that there are more people in the world than ever before, and this is putting a lot of pressure on the world's resources. One of the main resources that is being put under pressure is the world's supply of food. As the world's population grows, the world's supply of food is being used up more and more quickly. This means that there is less food available for each person, and this is leading to a rise in the number of people who are hungry and malnourished.

Another reason why illiteracy is increasing is that the world's economy is growing very slowly. In many parts of the world, the economy is not growing at all. This means that there is no money available for people to go to school and learn to read and write. In many parts of the world, the economy is also very poor. This means that people do not have enough money to buy the things they need to live, and this is leading to a rise in the number of people who are poor and hungry. In many parts of the world, the economy is also very corrupt. This means that the money that is available is being used for the wrong things, and this is leading to a rise in the number of people who are poor and hungry.

There are a number of things that can be done to help reduce the number of illiterate people in the world. One of the most important things that can be done is to make sure that everyone has access to education. This means that everyone should be able to go to school and learn to read and write. In many parts of the world, this is not the case. There are a number of reasons why this is not the case. One of the main reasons is that there is not enough money available for education. In many parts of the world, the government does not have enough money to run the schools. This means that the schools are not open, and this is leading to a rise in the number of illiterate people. Another reason why this is not the case is that there are not enough teachers. In many parts of the world, there are not enough teachers to teach all the children who want to go to school. This means that the schools are not open, and this is leading to a rise in the number of illiterate people.

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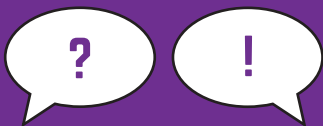
Actividad

Ordena las tarjetas

De forma individual, acomoda la tarjetas como sea lógico para ti.



Busca a alguien y muéstrale como las ordenaste.



Entre ambos, reordenen las tarjetas.



Busquen otra pareja y compartan su orden.



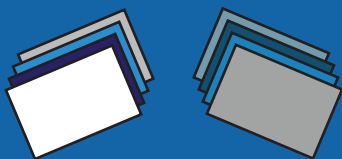
Ahora, repite el proceso, pero esta vez, agrúpalas en vez de ponerlas en orden.



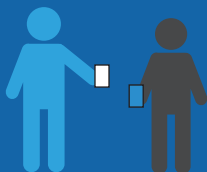
Actividad

¡Encuentra tu par!

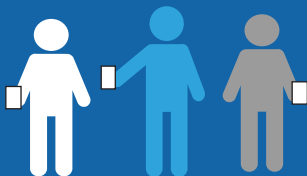
Baraja las tarjetas en tu mesa.



Cada persona debe escoger una tarjeta.



Únete a las personas que escogieron la misma tarjeta que tú.



Contesten las siguientes preguntas en grupo y compartan las respuestas:

1. ¿Qué significa esta tarjeta para ti?
2. Provee un ejemplo de esta tarjeta.
3. Esta tarjeta, ¿tiene cualidades o defectos?



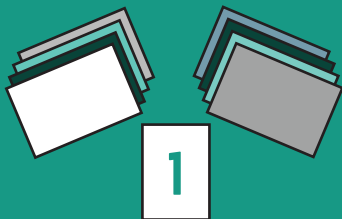
Actividad

Cartas parlanchinas

Crea grupos de 2-3 personas.



Baraja las tarjetas y escoge una.



Contesta las siguientes preguntas:

1. ¿Cómo defines la palabra de la tarjeta?

2. Discute tu experiencia con la palabra.

3. ¿En qué momentos recuerdas haber visto lo que dice la tarjeta?

- tu escuela
- tu equipo
- tu comunidad

Repite el ejercicio con dos tarjetas más.

Actividad

Adivina qué tarjeta es

Crea grupos de 3-5 personas.



Una persona del grupo escoge una tarjeta y la coloca en su frente. No debe verla.



Los demás miembros del grupo deben describir la tarjeta sin decir la palabra.



La persona que tiene la tarjeta
debe adivinar cuál es.



Tomen turnos para adivinar
cada tarjeta hasta acabarlas.